

Recommended Sites from the Manitoba Council of Reading Clinicians

1.

<http://bookreviewsbycynmol.blogspot.ca/2011/03/informational-books-non-fiction-and.html>

This website offers summaries and critical reviews of children's and young adult literature. Helpful to teachers who are seeking text that may connect with specific readers, or to parents who are interested in knowing more about what their children are reading, or may enjoy reading.

2.

http://lrobb.com/web/guest/enewsarchive?p_p_id=62_INSTANCE_IsSb&p_p_action=0&p_p_state=maximized&p_p_mode=view&p_p_col_id=column-3&p_p_col_pos=0&p_p_col_count=1&_62_INSTANCE_IsSb_struts_action=%2Fjournal_articles%2Fview&_62_INSTANCE_IsSb_groupId=1&_62_INSTANCE_IsSb_articleId=64&_62_INSTANCE_IsSb_version=1.0

These sites take you to several of Laura Robb's newsletters which offer numerous free teaching supports for teachers who are seeking new and easily applicable ideas for their students. Go through and browse. Investigate whether the newsletter is what you are looking for to save time and money.

<http://www.lrobb.com/web/guest/enews>

Author, teacher, coach and speaker Laura Robb brings with her, 43 years of teaching in grades 4 – 8. This website offers her teaching supports for teachers of reading and writing, for school librarians, and for parents. Explore this multifaceted website – there is something there for anyone interested in student increasing student engagement and achievement..

3.

<http://www.wested.org/cs/we/query/q/2768?area=1>

http://www.wested.org/online_pubs/brochures/agency-infosheet.pdf

West Ed is a non-profit research, development and service organization dedicated to equity, and excellence and improved learning for children and adults. Visit the site and browse through the articles, bookstore and numerous other services it provides to the education community.

<http://www.wested.org/cs/we/view/rs/1217>

This website takes you directly to one the West Ed resources page and the book *Reading For Understanding*, by Ruth Schoenbach and Cythnthia Greeleaf. The book helps readers learn how to use an 'apprenticeship framework to increase student engagement and academic achievement in content area classes.

4.

www.edutopia.org

Edutopia is a 21st century website offering numerous for educators to stay connected to one another as well as innovative and creative ideas to bring the world into the classroom. It is especially relevant to middle and high school teachers who are interested in using technology in their classrooms.

5.

<http://www.umanitoba.ca/cm/>

cm magazine is filled with reviews: children's book reviews and news, media reviews, children's author profiles of interest to teachers, librarians, parents and kids,

6.

<http://www.readingrockets.org/strategies/>

Reading Rockets offers a wealth of reading strategies, lessons, and activities designed to help young children learn how to read and read better. Their reading resources assist parents, teachers, and other educators in helping struggling readers build fluency, vocabulary, and comprehension skills.

7.

http://www1.kent.k12.wa.us/curriculum/writing/elem_writing/bib/writingprocess.htm

This page takes you to 20+ Writing Process Websites. Something for everyone, regardless of grade. Explore, as each site takes you to more resources on specific aspects of the writing process.

8.

http://wps.prenhall.com/ca_ab_aaron_lbch_3/32/8397/2149731.cw/-/2149830/index.html

This site accompanies The Little Brown Compact Handbook Aaron & McArthur's publication on the learning of writing at the middle and high school level. Students can find material to enrich their learning experience, including video tutorials, exercises, downloads from the textbook, and links to additional resources on the Web. Instructors can make use of all of the resources for students as well as find other teaching-oriented materials.

9.

<http://www.nwp.org/cs/public/print/resource/3119>

The National Writing Project which conducts research into best practice for teaching literacy skills to middle school students, offers a magazine for teens written by teens.

Subscribe for Teen Ink here: <https://www.teenink.com/Subscribe>

<http://www.nwp.org/cs/public/print/resource/922>

This National Writing Project page offers 30 Ideas for Teaching Writing. Few sources available today offer writing teachers such succinct, practice-based help—which is one reason why *30 Ideas for Teaching Writing* was the winner of the Association of Education Publishers 2005 Distinguished Achievement Award for Instructional Materials.

http://www.nwp.org/cs/public/print/resource_topic/teaching_writing

The National Writing Project offers teachers a vast array of resource topics. Each topic has links to numerous other resources. Well worth your time to explore.

10.

<http://www.flreads.org/Reading%20Websites.htm>

The Florida Reading Association is an affiliate of the [International Reading Association](#) (IRA), a 90,000 member nonprofit educational organization devoted to the promotion of lifetime reading habits and the improvement of language

and literacy instruction. The websites offer hundreds of links to resources, materials, student pages, and professional development opportunities.

11.

<http://www.carolhurst.com/>

This is a collection of reviews of great books for kids, ideas of ways to use them in the classroom and collections of books and activities about particular subjects, curriculum areas, themes and professional topics.

12.

<http://www.vrml.k12.la.us/curriculum/tech/interactives/interactivelibrary.htm>

The Vermillion Parish Interactive Library offers interactive labs for middle years and high school teachers. It has been carefully assembled and is easy to navigate. Find your content area and explore whether the interactive labs are what you are looking for.

13.

<http://bss.wcdsb.ca/literacy/tips/Tips%20Lists%20-%20Broken%20Donw/tips.html>

The Waterloo Catholic District School Board offers visitors to the website access to the supports for common reading strategies:

[Literacy Tips](#)

[Before Reading Strategies](#)

[During Reading Strategies](#)

[After Reading Strategies](#)

[Writing Strategies](#)

[Learning Strategies](#)

[Career Planning](#)

Reading/Writing Activities

Note Taking

Oral Communication

14.

<http://www.tie.net>

This is a technology in education website.

15.

<http://www.nclrc.org/eils/pdfs/eils.pdf>

This link takes you to a free downloadable publication entitled "The Elementary Immersion Learning Strategies Resource Guide" published by . Its preamble states:

"If you are an elementary immersion teacher who believes that all students can achieve high standards by becoming more effective learners, then this guide is for you. Everything within these pages is premised on the belief that students can become more effective and efficient learners if they are provided with effective learning tools and instructed on how to use them. These tools are learning strategies, that is, the mental processes and actions that students can use to help them complete learning tasks. By becoming familiar with these learning tools, students can improve their language learning abilities. Before we begin our discussion of learning strategies instruction, we provide some general background on elementary immersion programs." Arabic, Chinese, French, German, Japanese, Russian and Spanish have language supports here.

16.

<http://wvde.state.wv.us/strategybank/VocabularyStrategies.html>

The West Virginia Department of Education has assembled **Vocabulary Strategies** for teachers to give their students the tools they need to acquire their own rich vocabulary. Students will learn many words when they encounter them in meaningful contexts, but other words must be directly taught . Repeated

meaningful encounters with words in read-alouds, in conversation, in personal reading, in discussion, or in media viewing can lead students to build vocabulary over time.

Teachers must model these effective word learning strategies for students first.

17.

<http://www.janrichardsonguidedreading.com/resources-1>

The Reading Recovery National Network has launched this incredible resource for teachers who are using Guided Reading in their classrooms. The site includes lesson plans, 'how to' videos, and amazing organizational ideas. Visit this site if you feel the need to improve your skills in running Guided Reading sessions in your classroom!

18.

<http://www.jmeacham.com/balanced%20literacy/balanced.literacy.guided.reading.htm>

Mrs. Meacham's offers her guide to balanced literacy instruction through guided reading. This site is well worthwhile exploring! It includes material organization, student resources and teacher supports for Modeled Reading, Shared Reading, Guided Reading, Independent Reading, Modeled Writing, Shared Writing, Guided Writing and Independent Writing. Each of these has its own vast list of resources, ideas and free downloads. Explore! Elementary level.

19.

<http://www.cedu.niu.edu/lscy/resources/index.shtml#SRE>

Northern Illinois University has assembled a vast and varied number of resources for secondary school educators are seeking support in the following areas:

Publications in Literacy Education
Resources for Children's Literature
Resources for Reading Educators
Disabled Readers
Resources for Secondary Reading

NIU Literacy Dissertation Abstracts
Reluctant Readers
Resources for Middle School Reading
Educators
Resources for Language Arts Educators

Resources for Bilingual/ESL
Resources for Literacy Educators
Resources for Involving Parents in Literacy

Resources for Multicultural Education
Children's Book Council: Author and Illustrator
Sites

20.

<http://ettcweb.lr.k12.nj.us/forms/newpoem.htm>

This is an "interactive poetry form finder"! Who knew!

21.

<http://www.ksbe.edu/spi/PDFS/Reports/WritingProcessreport.pdf>

This is a free download of an overview/report on the process teaching of writing.

The preamble begins by stating:

Contemporary literacy theory argues that teaching students how to write is a means to more fully engage them as readers and in literacy learning. The writing process is utilized in many U.S. classrooms. This method emphasizes the recursive processes of prewriting, drafting, editing, and revising. The purpose of this study reviews research about the evolution and effectiveness of the writing process.

22.

http://www.nwp.org/cs/public/download/nwp_file/11081/Annotated_bibliography_Resiliency_USN-jb.pdf?x-r=pcfile_d

An annotated bibliography on publications on resiliency.

23.

<http://dyslexia.yale.edu/>

For teachers of dyslexic students, and for their parents who are seeking information and support about dyslexia, this site has every kind of information which you may be looking for.